

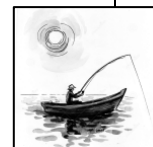
# Writing – Tech & Youth: meeting them both half way



Rachel Appleby  
NYESZE, Budapest • April 2019

**Writing Activities:** Answer two of the questions.

- 
- 



Your favourite writing activity:

What makes it successful?



Good writing tasks – ‘ingredients’:

- 
- 
- 
- 
- 
- 

Take-home:

.....

.....

.....



## REFERENCES

**Madylus, O.** (2015). ‘Why is writing so hard?’ *OUP Global Blog*:  
<https://oupeltglobalblog.com/2015/02/16/why-is-writing-so-hard> (retrieved 24 April 2019)  
**Tolisano, S.R.** <http://langwitches.org/blog/2010/05/31/21st-century-writing-experience> (retrieved 24 April 2019)  
**National Council of Teachers of English** [2009]  
[www.ncte.org/library/NCTEFiles/Press/WritingbetweentheLinesFinal.pdf](http://www.ncte.org/library/NCTEFiles/Press/WritingbetweentheLinesFinal.pdf) (retrieved 24 April 2019)

## WRITING IDEAS

**Budden, J.** [www.teachingenglish.org.uk/article/writing-activities](http://www.teachingenglish.org.uk/article/writing-activities) (retrieved 24 April 2019)  
**Deubelbeiss, D.** <http://ddeubel.edublogs.org/2009/09/22/teaching-writing-activities-and-ideas/comment-page-1/>  
(retrieved 24 April 2019)

rachelappleby18 @ gmail.com  
@rapple18

For a copy of the **powerpoint slides** & **handout** for this talk, go to ‘Conference Talks’ here:

<https://rachelappleby.edublogs.org>

