Writing – Tech & Youth:

meeting them both half way

Rachel Appleby Nyesze, Budapest 2019











Generation Y-Z

Gen Y ['Millenniums']

Born 1977-1994 (i.e. aged 25-42 now)

Gen Z

Born 1995-2012 (i.e. aged 5-24 now)









'meeting them both half way'

what are other words for meet someone halfway?



compromise, accommodate,
 come to terms,
 reach a compromise,
 strike a balance











HOME » EDUCATION » PRIMARY EDUCATION

Steven Moffat: Children should start with books featuring explosions, not Jane Austen

Steven Moffat, the award-winning screenwriter behind Doctor Who and Sherlock, has said children should be given "really cool books" rather than Jane Austen to encourage them to read, as the classics have "no explosions at all".

The Telegraph

Elesbornes was a very fine your but there was an air of Carely of awhereast about him, when she him out of his Element in the cameris had only because it expedient to please the local her analy for some of homen's Company, I never danced.

In toward was any agreable looking man, little morethan Thirty.

At the conclusion of the two Dances, Emma formed



Children should start to read with "really cool books", not Jane Austen, Steven Moffat has said

Join the discussion...









Writing – Tech & Youth

writing activities









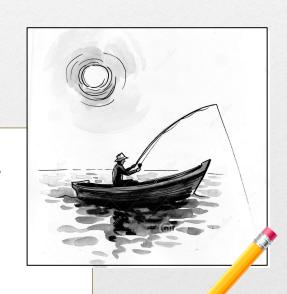
Writing activities (1)

e.g. "Reverse Reading" story

Make copies of questions (put on board)

In pairs, students answer the questions.

- 1. What's his name?
- 2. Where does he live? Who with?
- 3. What's he doing?
- 4. Where's he going? Why?
- 5. What's just happened?
- 6. ...



Pin stories on walls. Students read each other's, and compare.

Based on an idea by Jackie McAvoy:









Writing activities (2)



"Whatsapp programme"

Intro yourself: where you live, what you do, your favourite place, your most important possession, something you're proud of, etc.

[Jess did the task first]

Jessica Mackay @JessBCN















Writing activities – success?



Intro yourself: where you live, what you do, your favourite place, your most important possession, something you're proud of, etc.



focus + prompts

target reader

clear instructions

collaborative

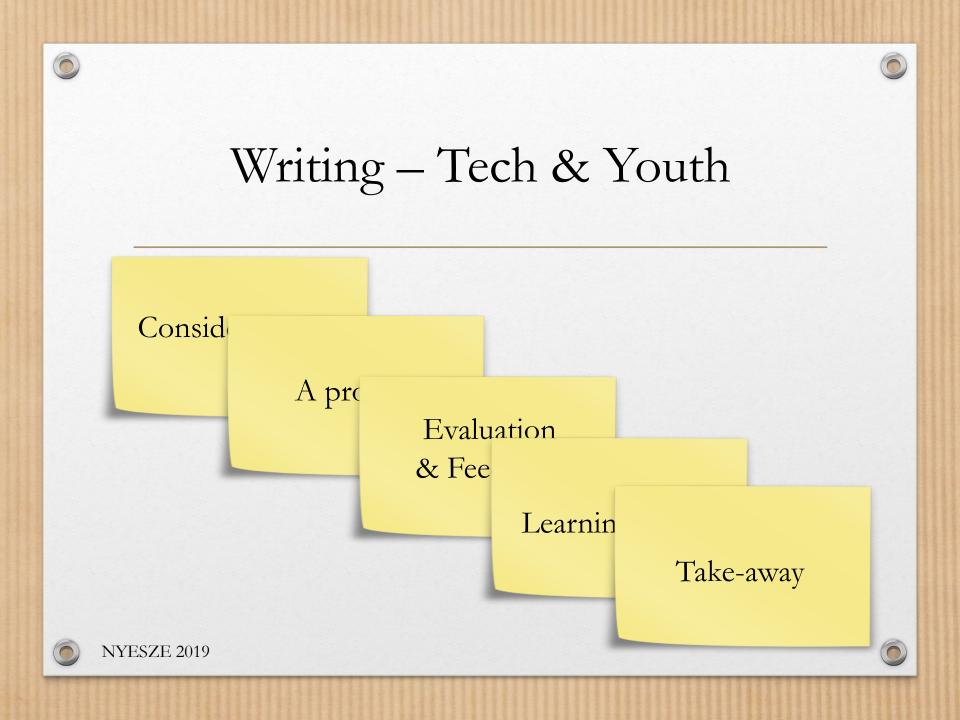
creative

personalised

? . .











Writing – Tech & Youth

Considerations









Why is it difficult to get students to write?

set for homework

difficult

done alone

■ no fun

topics are boring

feedback = 'failure'





NYESZE 2019







My early writing experience











Writing – youth!

66

My children (16, 18, 20) are writing more and more. [...]

They are texting... 8,000 texts (per month) sent and received ... probably 5-10 words on average per text... 40,000 -80,000 words per month:

A collaborative monthly story of their lives in WRITING!







Writing: 21st century



Good writing may be the quintessential 21st century skill.

Just as the nature of and expectation for literacy has changed in the past century and a half, so has the nature of writing. Today people write as never before: "texting, on blogs, with video cameras and cell phones, and, yes, even with traditional pen and paper.

The National Council of Teachers of English









Writing – Tech & Youth

A project









A writing project

- MA in Communication & Media Science:
- My course: 'Public Writing'
 - Offline public writing
 - Online public writing











Public Writing

Offline:

- Press Release *
- Conference Application
- Newspaper article

Online:

- Facebook
- Twitter
- Blogs











Public Writing: press release

press release:

an official statement made to journalists by a large organization, a political party or a government department.

[OALD]









The Coca-Cola Foundation Makes \$1 Million Donation to National Center for Civil and Human Rights to Allow Free Admission for Thousands of Visitors Coming to Atlanta for the Big Game

By: The Coca-Cola Company I Jan 24, 2019

ATLANTA, Jan. 24, 2019 -- The Coca-Cola Foundation today announced it is making a \$1 million donation to the National Center for Civil and Human Rights to allow free admission for the tens of thousands of people coming to Atlanta for the Big Game over the next few weeks. The grant will allow free admission for anyone visiting the civil rights landmark starting Monday, Jan. 28 through the end of February.











Press release: 'ingredients'

- written on behalf of a company
- short, punchy headline
- **lead-paragraph** = summary of the event
- 1-2 body paragraphs including a quotation
- Final paragraph: "About .. [the company].."
- contact info: www









Press release: class procedure

- 1. Examples / models / samples + tasks
- 2. www. search \rightarrow read \rightarrow get to know
- 3. (a) Post to forum: comment on 'ingredients'
- 4. (b) Comment on comments
- 5. Choose a topic: write a draft $1 \rightarrow \text{peer discuss}$
- 6. Final draft \rightarrow grade

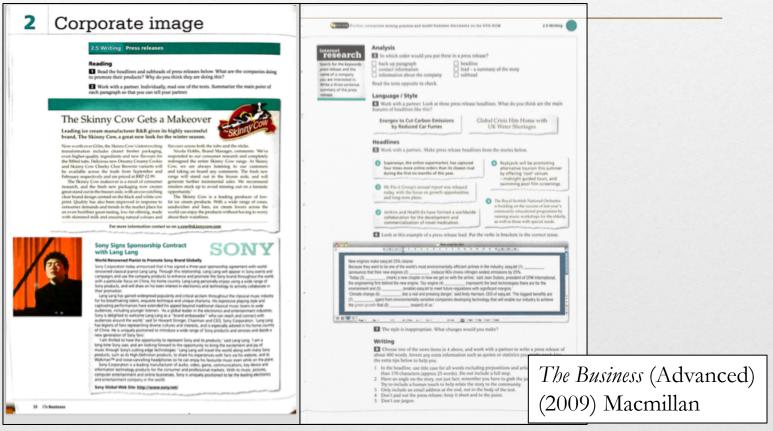








Press Release: samples + tasks











Press Release: my sample task

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"There is no better way to celeb our hometown," said Helen Sn our city's remarkable civil and alike the opportunity to learn n of modern Atlanta."

In honor of the Martin Luther R \$100,000 grants to Atlanta-area cause of understanding: The Ma Joseph and Evelyn Lowery Insti

Over the last decade, The Coca-C than \$160 million and tens of the environmental programs through for Civil and Human Rights now

In addition to serving its hometow than \$1 billion to help protect the communities around the world.

About The Coca-Cola Foundat

The Coca-Cola Foundation is the inception in 1984, the Foundation sustainable community initiatives a Cola Foundation, please visit www foundation.

https://www.coca-colacompany.com/pressnational-center-for-civil-and-human-rights

[Rachel:]

Headline: too long; better, e.g. "Coca-Cola help fund

Big Game with \$1m donation" Lead para: does not add much (headline is long)

Quotations: CCA president, highlights key info

Contact info: web-link provided

Language: formal; no jargon



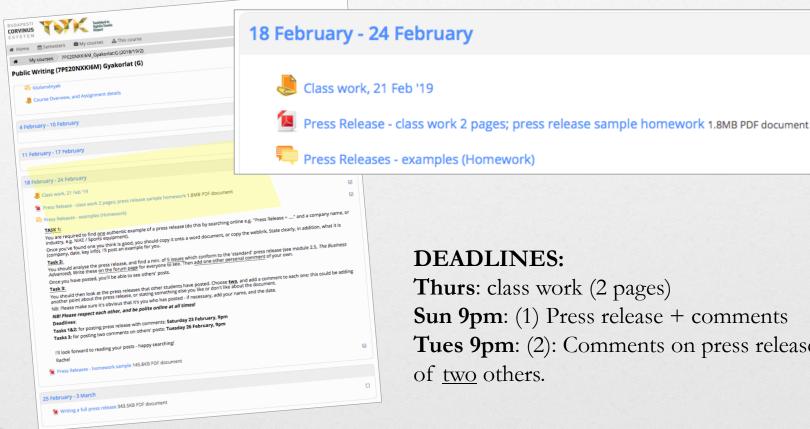








Press Release: the forum



DEADLINES:

Thurs: class work (2 pages)

Sun 9pm: (1) Press release + comments

Tues 9pm: (2): Comments on press releases

of two others.











Press Release: forum post (1)



Re: Lesson, 21 February, 2019 - homework

by Ran

tah - Saturday, 23 February 2019, 12:01 PM

5 key issues that comply with the standard press release:

- ☐ The headline is short and tells the story in active language (present tense).
- The first paragraph contained a well detailed information about the person hired.
- It contained quotations from the person hired.
- ☐ The use of language is suitable, no jargon used, and the focus was kept on the topic.
- Contact information was provided at the end of the text.



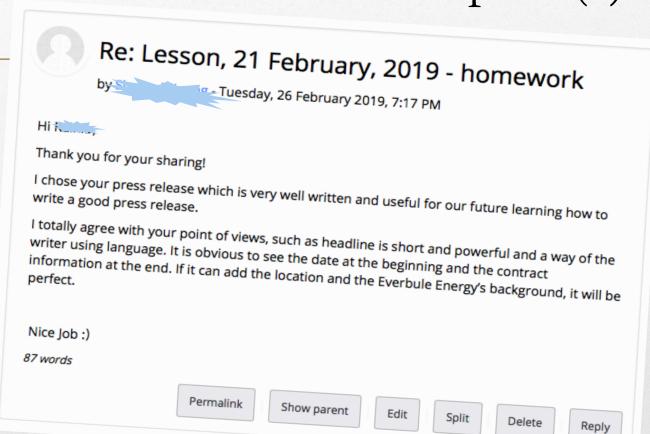








Press Release: forum post (2)











Writing – Tech & Youth

Evaluation & Feedback











Writing – evaluation

Initial research & comments (15) (not marked for accuracy)

Task achievement (5) Real-life communicative purpose?

Coherence & Coherence (5) Logical structure? Suitable linkers?

Range & Accuracy (10) (grammar, vocabulary)

Appropriacy (5) Layout; level of in-/formality used?

Total $(15+25) = _{--} / 40 \text{ marks}$

... and a **Comment** (on content & on language)











Writing – student feedback

I didn't know where to upload my homework – I couldn't find the others'. I was ready to go home! [R]

I didn't know what a press release was before.

I do now. This will be really useful for me. [M]

I learnt about the other students – what interests them! [Á]

More [genre] analysis would have been useful [L]

It seemed real. It wasn't some b***sh** academic essay. [E]











A writing project: online

- Facebook
- Twitter
- Blogs

















A writing project: online

















Features of online writing

Huw Jarvis @TESOLacademic · Jan 28

Reminder. You are all invited to this @LivUniEnglish supported free 6-02-19 #Webinar on Mobile Assisted #Language Use #MALU & its synergies with #TBLT

& #ISLL. bit.ly/2BQFV9q #TESOL #Applie #MFLtwitterati #EdTech #LanguageEduc

- #hashtags
- links
- pictures
- tagging people
- informal language



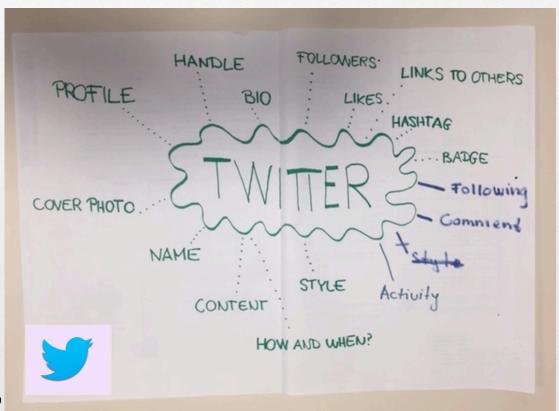








Considerations of online writing













Samples posts



This awesome video shows the must-to-visit places in #Budapest! PESTMITY



Albert Solé @asolepascual #Budapest #timelapse (INSTAR films)

ecopesters.edublogs.org







Check it out here: budapestbylocals.com/event/easter-v...















Writing – Tech & Youth

On-going evaluation













Evaluation / My role

Monitoring, liking / retweeting / commenting ...

Praise!







"Spot the mistake":

Go Green-clean!

Eco Me is a line product that serves all rooms within a household. It literary have a cleaner for each corner to make your house spotless and polished.







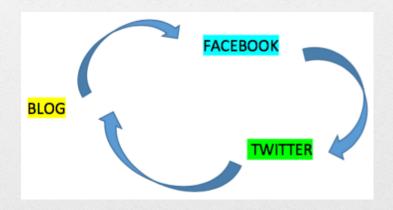




Mid-course evaluation

OVERALL:	
What we're	
pleased with	
What we could	
do better:	

DETAILS:	
Our profile &	
aims:	
Our content:	
Our activity (statistics):	











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Writing – Tech & Youth

Learning points







Writing: Learning points

Provide a model text

Analyse the 'ingredients'

Encourage collaboration

Do the task yourself!

Consider writing a **process**

Have a **target reader** in mind

Give praise regularly

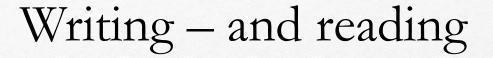
Prioritize mistakes

Work **together** on language difficulties

Be **excited** about the content!







- If you don't have time to read, you don't have the time (or the tools) to write. Simple as that. Stephen King
- The greatest part of a writer's time is spent in reading, in order to write; a man will turn over half a library to make one book. *Samuel Johnson*









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National Council of Teachers of English [2009]

www.ncte.org/library/NCTEFiles/Press/WritingbetweentheLinesFinal.pdf (retrieved 24 April 2019)

WRITING IDEAS

Jo Budden <u>www.teachingenglish.org.uk/article/writing-activities</u> (retrieved 24 April 2019)

David Deubelbeiss http://ddeubel.edublogs.org/2009/09/22/teaching-writing-activities-and-ideas/comment-page-1/ (retrieved 24 April 2019)







A final thought ...

Writing is a way of talking without being interrupted. — Jules Renard



3 activity types: WUP, CP, F

http://ddeubel.edublogs.org/2009/09/22/teaching-writing-activities-and-ideas/comment-page-1/





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Thank you!

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Nyesze, Budapest 2019





