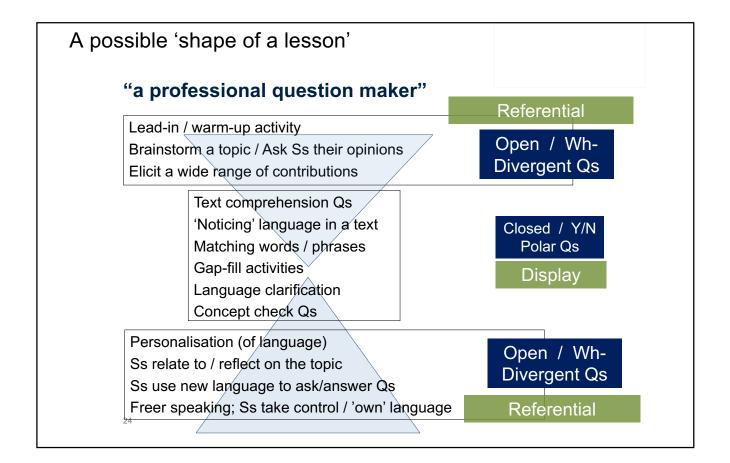
The Teacher as "Professional Question Maker"?



Rachel Appleby



You can find other materials referred to in this talk with this QR reader. or: try this on a webpage: https://padlet.com/rachelappleby/91y41p6lcr9g





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Questionnaire How do you handle questions?

< Never – Sometimes – Usually – Always >

| | | N | S | U | Α |
|---|--|---|---|---|---|
| 1 | I ask a mix of individual / open-class Qs. | | | | |
| 2 | I use Qs to wake Ss up / get their attention. | | | | |
| 3 | (in this order:) I nominate* a S, and then I ask the Q. (*name) | | | | |
| 4 | If a S doesn't understand, I immediately repeat or rephrase the Q. | | | | |
| 5 | I immediately acknowledge if an answer is correct or not. | | | | |
| 6 | I ask Ss to nominate other Ss to answer. | | | | |
| 7 | I let Ss write down their ideas before they say anything. | | | | |
| 8 | I ask Ss to discuss ideas in pairs before they answer. | | | | |

